FROM THE PRINCIPAL
EVERY STUDENT in EVERY CLASS (and activity)
EVERY DAY of the school year.
WELCOME BACK TO TERM 2: I hope that you have enjoyed your Easter Break and you are looking forward to the term ahead. Some key events for the term include: ANZAC Ceremony, School Cross Country, Year 08 camp, Mt Gambier Generations in Jazz trip, NAPLAN testing for year 09, Instrumental Music Camp and Year 11 Camp just to name a few.

NAIDOC Week will be held in the week July 06-12. Term 2 also flicks the tolerance switch to a lower level. Students have now had a full term to settle into routines and have a clear understanding of the expectations of our school community, particularly around the importance of respect at all levels, the celebration of the richness of diversity in our community and the focus of optimising learning time and outcomes. There is minimal tolerance for those who lack a willingness to contribute positively in our community.

CONGRATULATIONS and THANK YOU: To all staff and students who participated in the Open Day on April 03. A big thanks to Mrs Hall for her organisation of the day that provided us the opportunity to share our great school with others. Thanks also to Mr Sharp for his efforts in hosting parent tours of the school.

MID-SEMESTER REPORTING: Reports were distributed on April 23 (Day 2 This Term). These reports will focus conversations at our first Parent/Teacher/Student Evening on May 08 in the Indoor Sports Centre.

A SUMMARY OF RESULTS INDICATES THE FOLLOWING OUTCOMES:

<table>
<thead>
<tr>
<th>Yr level</th>
<th>Result A-C</th>
<th>Behaviour A-C</th>
<th>Effort A-C</th>
<th>(All % of total year level)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>90</td>
<td>98</td>
<td>93</td>
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<td>11</td>
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<td>08</td>
<td>91</td>
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<td>95</td>
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</tbody>
</table>

These are very strong results and I congratulate the students and staff on these results.

AVOID THE HEARTACHE: Students sometimes complain that computer has corrupted their files. This may occur but the damage/loss can be minimised by:

Make backups to an external device frequently to avoid losing work, especially when working on assignments, (more valuable the work the more often the backup or backups)

1. One cause of corruption may be that laptops are not properly logged off when changing between networks (home to school, and around the school)
   This can be fixed by logging off each lesson, not just closing the lid, and also by shutting down at the end of each school day. Laptops should be rebooted every morning before period 1.

2. Technology issues are not grounds for extension of assessment deadlines or failure to meet them.

PLEASE BE WELL AWARE OF THE FOLLOWING:
(extracted from the School Responsible Behaviour Plan – available in full from the school website.

Recording voice and Images
Every member of the school community should feel confident about participating fully and frankly in all aspects of school life without concern that their personal privacy is being invaded by them being recorded without their knowledge or consent.

We uphold the value of trust and the right to privacy at Kedron State High School. Students using personal technology devices to record inappropriate behaviours or incidents (such as vandalism, fighting, bullying, staged fighting or pranks etc) for the purpose of dissemination among the student body or outside the school, by any means (including distribution by phone or internet posting) builds a culture of distrust and disharmony.

Students must not record images anywhere that recording would not reasonably be considered appropriate (e.g. in change rooms, toilets or any other place where a reasonable person would expect to be afforded privacy).

Recording of events in class is not permitted unless express consent is provided by the class teacher.

A student at school who uses a personal technology device to record private conversations, ordinary school activities (apart from social functions like graduation ceremonies) or violent, illegal or embarrassing matter capable of bringing the school into public disrepute is considered to be in breach of this policy.

Even where consent is obtained for such recording, the school will not tolerate images or sound captured by personal technology devices on the school premises or elsewhere being disseminated to others, if it is done for the purpose of causing embarrassment to individuals or the school, for the purpose of bullying or harassment, including racial and sexual harassment, or where without such intent a reasonable person would conclude that such outcomes may have or will occur.

Students involved in:
- recording; and/or
- disseminating material (through text messaging, display, internet uploading etc); and/or,
- knowingly being a subject of a recording

Breach of this policy may be subject to discipline at level 5 of the School Code of Behaviour (Consequences). (These consequences may include exclusion from this school.)

Students should note that the recording or dissemination of images that are considered indecent (such as nudity or sexual acts involving children), is against the law and if detected by the school will result in a referral to QPS.

Myron McCormick
**COMING EVENTS**

<table>
<thead>
<tr>
<th>APRIL</th>
<th>MAY</th>
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<tbody>
<tr>
<td>29</td>
<td>5-6</td>
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<tr>
<td>Junior Interschool Sport Finals</td>
<td>YR10 Drama Mask Workshop</td>
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<td>Yr9 Drama Commedia Workshop</td>
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<tr>
<td>30-2 May</td>
<td>8-12</td>
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<tr>
<td>Yr 8 Camp</td>
<td>Mt Gambier Generations in Jazz</td>
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<tr>
<td>MAY</td>
<td>13-14</td>
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**LANGUAGES NEWS**

**Chinese Bridge Competition**
Non-native students studying Chinese in years 10/11/12 have a chance to win a trip to China through the annual QUT ‘Chinese Bridge’ Competition, which will be held on Saturday 31 May 2014. The competition involves a 15 minute written test, 3 minute speech in Chinese and a 3-5 minute cultural performance. Finalists in the preliminary rounds will be recommended to advance into final competitions in China. Nominations close Friday 16 May 2014. Interested students, please see Ms Wu for further details.

**2014 Chinese Speaking Competition**
On 31st of May, background and non-background Chinese language students in Years 8-12 have the opportunity to take part in the Chinese Speaking Competition organized by the Confucius Institute at QUT. Students are required to prepare and learn a speech in Chinese. All contestants will receive a certificate of participation and have the chance to win cash prizes. Please see Ms Wu for more information.

For many years, Kedron State High School has performed exceptionally well in both these competitions. We have high hopes for similar results in 2014. Good luck students!

**Spain Trip**
Welcome home to Ms Fedrizzi, Mr Boland and the nine Year 10 Spanish students who spent the Easter holidays at language school in Salamanca and Madrid. We look forward to their newsletter article in the coming weeks.

**LAPTOP AND TABLET ISSUES**

**Internet Quota**
A timely reminder to students that the Internet quota provided to students is for SCHOOL USE ONLY. Some students used up the entire download quota for April on the last day of term. These students have no access to the internet at school until next week when the new month begins.

May is a long month considering the number of school days. It has no public holidays and is actually one of the longest months with 22 school days. Students accessing the internet do not receive extra for longer months, so must monitor their own use of the internet. The following tips will help:

- Do NOT have many screens open at the same time. Many of these refresh frequently and use up download each time, especially if they are News sites or have animations on them.
- Only open sites directly relating to schoolwork.
- Do NOT listen to music or download music (unless you are in a music class).
- DO NOT watch or download movies, TV shows etc.
- Do NOT watch live sport or have open websites with live score updates.

It is up to students to monitor their own usage.

**Mail Quota**
Students are allocated 15 MB of storage for emails. For those students in Years 10, 11 and 12 especially, the use of webmail is a very common way to receive information about tertiary courses, traineeships and so on. It is **essential** that students read and manage their email effectively. Here’s some suggestions:

- Read school webmail at least once per day.
- Delete those items that are not relevant, or are no longer relevant.
- Be aware of the size of each email.
- Be aware of how the proportion of your email quota is used.
- Empty TRASH regularly.

**Battery issues**

- Use the laptop case at ALL times. If your case is missing, please ask for a replacement (there will be a cost for this)
- Take the device to the techs as soon as an issue occurs.
- Keep the device clean. If you do not have any specialist wipes at home, ask the techs for one. Have a look at your device – do you really think your teachers or the techs want to touch it without it being cleaned first?
- Do a proper shutdown at school at the end of each day.
- Do a proper shutdown before the school holidays.
- Do not leave the devices on overnight.
- Do not have many screens open on the laptop.

**General care**

- Do a proper shutdown at school at the end of each day.
- Do not leave the devices on overnight.
- Do not have many screens open on the laptop.

It has no public holidays and is actually one of the longest months with 22 school days. Students accessing the internet do not receive extra for longer months, so must monitor their own use of the internet. The following tips will help:

- Battery and SystemCare
- Read school webmail at least once per day.
- Empty TRASH regularly.

**BACK UP YOUR FILES**

- Regularly back up your files to an external device.
- Do not have many screens open on the laptop.
- Do not leave the devices on overnight.
- Do not have many screens open on the laptop.
Another Year 12 Drama student, holidays later this year.

Thursday night and a weeklong intensive in the September

Lastly, subject.

and tutorials for Understanding Theatre, a first year Drama

Grove campus every Wednesday to be involved in lectures

the Start QUT Program which sees her travel to the Kelvin


(Head of Department IT and Business) at jheat14@eq.edu.au.

may be even higher, because many problems are not reported.

Approximately 20 per cent of students in Australian schools

Fament.

research occasional checking and maintenance. The sorts

• Speakers not working, or making background noise
• Picture image is fuzzy
• Cables broken
• Data projector doesn’t turn on and so on.

The school is seeking a volunteer who may have some time to

spare and perhaps some expertise in the audio-visual area who

could assist when staff report problems. Tasks might range

from simple cleaning and/or repairs to a recommendation for

professional intervention. The tasks would probably suit

someone who is available in the hour before and after school.

A Blue Card is necessary for working or volunteering in a

school. If you are interested, but do not have a Blue Card,

then the school can assist with obtaining one. For further

information or to express interest, please contact Jean Heath

(Head of Department IT and Business) at jheat14@eq.edu.au.

Last year was the first year that Kedron State High School

had a student in the Queensland Theatre Company’s Youth

Ensemble Program. Emma Reynolds, now a Kedron alumnus,

had a student in the Queensland Theatre Company’s Youth

Amelia Walker

attending workshops every

Thursday night and a weeklong intensive in the September

holidays later this year.

Another Year 12 Drama student, Lucy Coogan, is a part of

the Start QUT Program which sees her travel to the Kelvin

Grove campus every Wednesday to be involved in lectures and

tutorials for Understanding Theatre, a first year Drama

subject.

Lastly, Cecillia-Therese Ballesteros was invited to join both

Zen Zen Zo’s Youth Ensemble after last year’s efforts in the

Year 11 Drama production of Great Expectations, and

Harvest Rain’s Musical Theatre program. Cecillia has chosen

the musical theatre program as a keen dancer and singer and

has just shot an advertisement to be screened at Hoyts

Cinemas for the company, so keep an eye out the next time

you go to the movies!

We are all very proud of these student and the connections

they are making while still at school to progress their artistic

futures. Well done!

Dana Holden - Drama Teacher

WHAT IS BULLYING AND HARASSMENT?

Bullying and harassment occur when people use and abuse

power to trouble, annoy or oppress a person.

Bullying and harassment can...come in many forms for

example:

physical bullying: being hit, tripped, kicked, pinched etc.

verbal bullying: being called names, teased, put down etc.

psychological bullying: being threatened, stalked, gestures

social bullying: being ignored, having rumours spread

about you, excluding someone etc.

cyber bullying: insulting someone in chat rooms, sending

cruel or threatening emails/text messages; using the web, chat

rooms or mobile phones to spread rumours or information

about someone etc.

Whether we are younger, older, an adult, a friend, we can all

be bullied or use our power to bully and harass others. Bullying and harassment can...

• be motivated by jealousy, distrust, fear, misunderstanding

or lack of knowledge
• make people feel threatened
• continue over time
• be hidden from adults
• continue if adults and peers take

no action.

"To be bullied and harassed is not a

good feeling, especially when you wake

up in the morning and dread going to

school because of the fear of being picked on" ...Year 9

student

Your rights:

• We all have the right to learn in a safe and supportive

school environment that values diversity - an environment

free from bullying, harassment, discrimination and violence

• We all have the right to be treated with fairness and dignity

• We all have a responsibility to keep others safe and to treat

them in the same way - with fairness, dignity and respect.

Maintaining

Maintaining a socially just and equitable school community

where everyone is safe, supported and respected requires an

integrated approach. This is a coordinated effort that engages

and empowers the whole school community in long-term

sustainable change while effectively identifying and
responding to potential situations and managing specific incidents.

**Approaches**
Three broad approaches can be combined to suit each school community's situation.

- **Collaborative and reflective approaches**
- **Behavioural approaches**
- **Individual approaches**

**Bringing it together**
Using behavioural and individual approaches alone is not enough. Reflecting on the issues helps create school communities in which the members feel valued and respected.


**How has Kedron supported the National Day Against Bullying and celebrating Harmony Day?**

- Staff registered with the national campaign against bullying
- Art activities- walk in my shoes, lead by our prefects and teachers
- Sporting activities (teachers and students)
- Students wearing wristbands; teachers wearing Harmony Day ribbons and orange
- Whole school pledge and presentation on assembly
- Presentation by Year 11 ambassadors on year level assemblies
- Providing wedges of orange for students to accept as a token that there is zero tolerance to bullying- lead by the student council representatives
- BBQ run by the Chaplains, Guidance Officer and School Nurse
- Students’ activities are being video recorded by students and teacher to create a whole school show of support.
- School adorned with Harmony Day balloons and posters around the school for both Harmony Day and National Day Against Bullying.

Thank you to Ms Dyson for organizing many of these initiatives.

Ms F. Lyon - Guidance Officer

**STOPPING/PARKING NEAR CHILDREN’S CROSSINGS**

‘Slow down around schools children are unpredictable’

While children are being picked up or dropped off, some cars either stop or park in the area immediately adjacent to a children’s crossing.

Children’s crossings are temporary, and are only in operation at certain times of the day when the CHILDREN CROSSING flags are displayed. The role in the school community is to ensure that the students who cross the road at the children’s crossing do so in a safe manner.

If you come to a children’s crossing, you must stop before the STOP line and wait while any pedestrian is on or entering the crossing. You must not begin to accelerate until all pedestrians are safely on the footpath on either side of the road. If a vehicle has stopped to give way to pedestrians at a crossing, do not overtake the vehicle while it is stationary.

When the CHILDREN CROSSING flags are displayed - children must be on the footpath regardless of which side they are going to before any car can proceed.

When facing this flag and a school crossing supervisor holding a stop banner at a supervised school crossing you must give way to pedestrians and remain stopped until pedestrians and school crossing supervisor reach the footpath.

A driver must not stop on a children’s crossing; or stop on a road within 20m before a children’s crossing or 10m after a children’s crossing.

The “no stopping” area in the diagram above may be marked by signs or a painted yellow edge line. If there are no signs or lines drivers/riders must comply with the parking restrictions of 20 metres on the approach side and 10 metres on the departure side of the crossing.

Stopping or parking your vehicle too close to a children’s crossing in operation (i.e. when the flags are displayed) may mean that a child entering the crossing can't see or be seen by an approaching car. It is an offence to stop even momentarily to let a child out or pick a child. These restrictions do not apply when the crossing is not operating and the flags are not displayed.

Lack of car parking is an issue at most schools and parking in “no stopping” areas contributes to the problems of congestion and lack of visibility for pedestrians and motorists. This lack of visibility is a major contributing factor to possible dangerous situations at these crossings.

A driver must not stop on a children’s crossing; or stop on a road within 20m before a children’s crossing or 10m after a children’s crossing.

However, if there is also a 'No Stopping' or 'No Parking' signs at the approach to the crossing you must obey it at all times.