FROM THE PRINCIPAL
EVERY STUDENT in EVERY CLASS (and activity)
EVERY DAY of the school year.

WELCOME to all the members of the Kedron community. Whether you are a new or returning member I can assure you that we look forward to working with you. If you have travelled from afar to be with us then you can settle and feel ease at your ‘new home’. Our lines of communication are open and we look forward to conversing with you about many of the good things that happen in our great community. Welcome to new staff – Kelly Burrett, Sarah Cox, Giovanni DeSantis, Vanessa Elmore, Phillip Fox and Paul Johnston.

Your school is one that gives learning the highest priority through functioning in an orderly and well-managed environment where there is mutual respect between all persons and respect for all property.

I do not debate the pros and cons of uniform or behaviour – when you join our community you agree to both and we then focus our energies on learning.

YEAR 12 – 2013 - Congratulations to our graduating class that saw 13% of students achieve OP1-3 compared to the state figure of 10%. We continually strive to maximise student outcomes and are always encouraged by the effort and commitment of our students.

SCHOOL GROWTH - Our school continues to attract students in increasing numbers with our Enrolment Management Plan assisting us to manage that demand. In 2015 we will receive the enrolments from both year 8 and 7 students which will boost enrolments significantly.

CAPITAL WORKS - The summer break has seen the refurbishment of 8 classrooms and the commencement of our new Junior Secondary block to be ready for 2015. The works completed mean that 98% of the school has been refurbished in recent years with new paint, floor coverings, furniture and electronic teaching aids. Our students value and appreciate this work and it enhances the learning environment.

SWIMMING CARNIVAL – This is the first whole school activity where we all enjoy the day as participants or spectators. It is a school function and all students are expected to attend. This is the spirit of Kedron where we engage, we don’t pick and choose what we will or will not be involved in. I expect to see all students supporting their house on the day. It is under shade at the Valley Pool. Students are bussed to and from the event.

Strengthening Discipline in Queensland State Schools – The parent flyer in relation to these policy changes is attached to this newsletter. The policy is quite far-reaching and impacts on student behaviour both within and outside school hours. More information is available from the website listed on the flyer.

Myron McCormick

COMING EVENTS

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<td>18</td>
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VACCINATIONS REMINDER
THE FOLLOWING VACCINATIONS WILL BE ADMINISTERED ON THURSDAY 13 MARCH 2014 FOR THE FOLLOWING STUDENTS HPV 1 Yr 8’s &10 (Boys).

ALL FORMS MUST BE RETURNED BY FRIDAY 7TH FEBRUARY, 2014.

SENIOR SECONDARY SUBJECT CHANGES
All subject changes for Years 10-12 close on Friday 07 February. Year 10 students are to go to the Main Office to complete a form for Mrs Chrissie Coogan (Deputy Principal); Year 11 students are to see Mr Matthew McCarthy (Deputy Principal) and Year 12 students are to make an appointment with Ms Fiona Lyon (Guidance Officer).

LEARNING AND TEACHING
In 2014 a priority in our learning and teaching agenda is engaging with you, our parents and caregivers to best support your students in their learning. Here are just a couple of ways that we can work together to improve the learning outcomes for your student.

Every day counts
There is a clear link between attendance and performance at school. The reality is that every lesson of every day counts. It is essential that unless your student is unwell or in exceptional circumstances that they attend school.

"Do I have to do sport?" Yes, sport on Tuesday afternoons for years 8 and 9 and Wednesday afternoon for years 10 to 12 is an integral part of a student’s timetable and physical and mental wellbeing. The students have multiple options at this time and there is something for everyone to be engaged in.

Goal Setting
Every student in years 9 to 12 have received a copy of their previous semester’s report card. They are using this to set goals and actions with their individual teachers over the next few weeks. The goals are written in their homework notebook and reviewed as formative and summative assessment items are completed, so one question you might ask is, “What is
that all students bring water, sunscreen and a hat to avoid sunburn. Food is available at the Valley Pool and parents are welcome to come along and spectate.

This carnival is also the trial to make the Kedron SHS swim team which will compete in the Central District Carnival in mid-February.

AFTER SCHOOL SPORT
The Kedron HPE department offers a number of after school sports that are open to students of all ages, male and female. These sports take place between 3pm and 4pm either in the sports hall or on the sports fields. They are free of charge and the emphasis is on participation and fun. The schedule for after school sports is as follows:
- Tuesday: Touch
- Wednesday: Futsal (indoor soccer)
- Thursday: Volleyball
- Friday: Basketball

Students who are interested in taking part are encouraged to come down and watch. The teachers in charge will endeavour to make sure that students play in games appropriate to their abilities.

REPRESENTATIVE SPORT
Kedron SHS is placed in the Metropolitan North region for representative sport. All athletes that are looking to gain state and higher representative sporting honours with Kedron SHS must go via this pathway.

The vast majority of sports have their representative trials in Term 1 and Term 2 and students must make sure they are aware of upcoming trial dates. This information can be found on the Met North website (www.metnorthsport.qld.edu.au). Alternatively students can refer to the sports noticeboard that is in the hallway outside the HPE department.

To be eligible for trial students need to see Mr Blanshard (Sports Coordinator) to obtain the necessary paperwork. If students have any questions about the process they are encouraged to see Mr Blanshard for further information.

On Tuesday 11th February (Week 3) the Central District trials will take place for the following sports: 15 years and under Baseball (boys and girls), 19 years and under Cricket (boys and girls), 18 years and under Tennis (boys and girls), 19 years and under Volleyball (boys and girls) and 19 years and under Softball (girls).

The first series of Met North trials will take place on Tuesday 18th February (Week 4) for those sports previously mentioned, as well as 19 years and under Tennis (boys and girls), 18 years and under Baseball (boys) and 19 years and under Cricket (boys).

Any students who are interested in attending these trials please see Mr Blanshard.

STUDENT LAPTOPS – YEAR 9 STUDENTS
As you may be aware, the Federal Government initiated a program to provide laptops to all students in Years 9 through 12 across Australia. The program provided funding to allow the school to purchase laptops for students to use and provided a level of support as well. Students were actively encouraged to take the laptop home each day and a charge was made to enable this program to occur. This program has finished and further funding has not been made available. Those students who have been issued with laptops will continue to use them under this program until they complete Year 12.
At Kedron High, we believe that student engagement and outcomes have been enhanced by the use of laptops and we feel that all students benefit from having access to their own device. In particular, the ability to take the laptop home has had great benefits:

- Immediate access to virtual classrooms and other online facilities;
- Textbooks available online, meaning the schoolbag is actually lighter;
- Absent students can be in constant contact with teachers regarding missed work;
- Absent teachers can provide ongoing and consistent access to classroom materials to students;
- Students can research and prepare school work without waiting for their turn on a home computer;
- Students have access when there is no home computer.

Because funding is no longer available on the scale required to support this program, DETE has undertaken a study into a Bring Your Own Device (BYOD) Program. Preparations are well-advanced, but are not yet ready to implement. If Education Queensland's investigation into BOYD progresses as we expect it will, here's what we plan for students entering Year 9 in 2014:

- Students will be issued with the laptops that have recently been returned by Year 12 students. This will involve the normal Charter for signing. There is still a year of warranty left on these computers and they have been cleaned and re-imaged.
- During 2014, information will be provided regarding the details of the BYOD program. Parents will be encouraged to attend scheduled information sessions where full details of the program can be given.
- Parents will then have the opportunity during 2014 of commencing the BYOD program.
- From 2015, the school expects to be completely BYOD for students in Junior Secondary and Year 10.

Stay tuned for information as it is released.

**LAPTOP CARE**

Students have been working extremely well with their laptops and tablet computers and are generally treating them very well. This article is a reminder on proper use and care to ensure that the device works consistently and lasts until the end of Year 12.

1. **Always** use the case. Damage caused when the device is not in the case is deemed careless and parents will be charged the full amount. Accidental damage is covered by the policy and involves a much lower charge.

2. Nothing else except the laptop should be stored in the case.

3. **Any** damage or concern regarding the device or its case should be taken immediately to the technicians in K Block.

4. The device is designed for school purposes and should **not** be loaded up with games or other software, especially if these interfere with the smooth running of the operating system.

5. The device should be brought to school **every day.** It is a fundamental and essential piece of equipment.

6. Bringing a laptop or tablet does **not** mean that pens and paper are no longer necessary. **All** school equipment should be brought **every day**.

7. All devices should be fully shut down and restarted at school **once a week** at least. This allows the software to be automatically upgraded.

8. All laptops/tablets should be stored in the cases whenever the device **is not in use.**

9. Reminder that laptops remain the property of the school. They should **NOT** be written on or marked in any way, nor should stickers be used on the case.


Alternatively, you can call Translink on 13 12 30 anytime.
While the majority of students come to school ready to learn, a small percentage do the wrong thing and misbehave, which is why the Queensland Government is strengthening discipline in state schools.

Strengthening Discipline in Queensland State Schools is one of 15 strategies introduced under the government’s new *Great Teachers — Great Results* initiative to lift standards of teaching and give schools more autonomy so they can get on with the job of providing a safe and supportive learning environment.

The *Education (Strengthening Discipline in State Schools) Amendment Bill 2013* provides principals with the authority to develop local solutions to disruptive or challenging behaviour.

Changes under the legislation mean that from January 2014 state school principals will have greater autonomy to manage inappropriate student behaviour through firm responses in a timely manner.

Red tape has been cut, processes have been streamlined and flexibility has been increased so that principals – in consultation with school communities – can determine the best range of consequences for inappropriate behaviour.

Schools want parents and carers to be aware of the behavioural expectations and the consequences for inappropriate behaviour and will talk about these at enrolment and throughout the student’s schooling.

From 2014, schools will be given greater flexibility to choose additional behavioural management options.

- **Discipline Improvement Plans** which will be developed by schools with students and their parents to set out expectations for behaviour. These plans will include strategies to support students to change their behaviour.

- **Community Service Interventions** which require students to perform tasks out of school hours that are beneficial to the community. This exposes students to new challenging environments as well as encouraging teamwork, self-respect, commitment and confidence.

The major changes made to detentions, suspensions, exclusions and cancellations of enrolment include:

- removing prescription so that detentions can occur outside of school hours and on weekends
- shifting the suspension period for short suspensions from 1–5 school days to 1–10 school days
- removing written submission provisions against proposed exclusions
- removing the show-cause process prior to cancelling an enrolment
- expanding the grounds for suspensions and exclusions
- expanding the grounds in relation to conduct to include conduct occurring outside school.

Discipline audits will be conducted in all Queensland state schools by the end of 2014. Experienced principals from high performing schools will conduct the audits. They will assist schools to benchmark their progress in strengthening discipline and provide an independent view highlighting where there is room for improvement.

For more information on *Great Teachers — Great Results* visit the DETE website

NON-MEDICARE MEDICAL EXPENSES
NOTICE TO CLAIMANTS

PLEASE READ PRIOR TO SUBMITTING YOUR CLAIM FOR ANY MEDICAL EXPENSES

If you are claiming reimbursement for Medical, Tuition, Clothing or Emergency Transport Expenses, please complete the schedule over page. If you are claiming the "gap" from Accident & Health, you must first seek reimbursement from Medicare and submit the Medicare Benefit Statement and accounts with your claim. For reimbursements for Medical Expenses, please read the following information carefully:

We advise that the Student Accident Policy will cover 85% of non-Medicare Medical Expenses to a maximum of $5,000.00 (after the deduction of $50.00 excess) for injuries which occur during school time or school organised activities. The policy will cover fees incurred as a result of injury including, but not limited to fees paid to registered medical practitioners, nurses, chemists, hospitals, chiropractors, osteopaths and physiotherapists. Please note that you are expected to settle accounts first, then seek reimbursement, however if hospitalisation is involved and the fees large, prior arrangement must be made if you wish accounts to be settled directly.

We advise that this company must comply with legislation that limits the benefits Health Funds (and others) are legally allowed to insure. Like health insurers, we are not entitled to provide 100% reimbursements on medical expenses that are covered by the Medicare Scheme.

We can pay:

✓ 100% of Theatre Fees & Accommodation Fees in a hospital where the Insured Person is a private patient in a public or private hospital.
✓ Any other medical expenses which are in not way covered by Medicare.

We cannot pay:

× Any out of hospital or outpatient expenses which have a Medicare component.
× Any amount above the Scheduled Fee.
× When you are a public patient in a private or public hospital. Everything is covered by Medicare in this circumstance.
× The Emergency ward charges of a Private Hospital are not considered to be an "in-hospital" expense. Therefore it is deemed out of hospital and we cannot pay any benefit. (When you are admitted as a full patient, the normal restrictions apply as outlined above.)
× Pharmaceuticals in the Pharmaceutical Benefits Scheme (PBS).
× Specifically, for out of hospital GP or specialist Doctor visits, Medicare refunds 85% of the Scheduled Fee. No-one can reimburse any other amount for these expenses.

<table>
<thead>
<tr>
<th>Medical Service</th>
<th>Amount Charged</th>
<th>Scheduled Fee</th>
<th>Medicare Pays</th>
<th>We Pay 85%</th>
<th>Insured Pays</th>
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<tbody>
<tr>
<td>Private Hospital Accommodation</td>
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<td>$0.00</td>
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<tr>
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<td>GP Consultation out of hospital (no bulk billing)</td>
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<td>$0.00</td>
<td>$15.15</td>
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Please note that where a Private Health Fund has reimbursed the "gap", no further reimbursement is available.

Further information on these limitations should be available at government offices on Health and Family Services.
SPECIAL AWARDS

YEAR 9
Sports Award
Che-La Radnedge & Kiri Fabila
Dennis Johnson Memorial Award
Catherine Rogers & Tom Farrell
Award for Citizenship
Sahibjeet Bains
Cultural Award
Emily Coogan, Miles O’Leary & Sarah Melit
Spirit of Kedron Award
Best All Rounder Award
Co-ordinator’s Award
Recognition Award
Alecia Yu, Alex Henseleit, Alice Edwards, Ailse Fitzpatrick, Angelina Mackinnon, Annalise Wood, Ashleigh Caragay, Ben Pay, Ben Sharp, Ben Smith, Brendan Shoenmaker, Brennan Sutch, Caitlin Dobbins, Callum Gray, Chatakon Aung-Adonpakdee, Cheney Hossack, Chloe Ramsay, Christine Cross, Clare Wengert, Donamon Pearce, Ellis Johnston, Emma Ledua, Erick Milleyov, Evie Leovinis, Giorgia Griffith, Ishan Joshi, Israth Mohamed Fazahir, Jack Greentree, Jack Jones, Jacob Morgan, Jaimyn Witi, James Tutcher, Jana Aiming, Jeremy Bergman, Keeley Blackadder, Keighan Radnedge, Kiara O’Neill, Kiri Fabila, Liam Andrea, Lily Ingram, Lucy Bond-Reed, Maddison Sweeney-Raynor, Mary Bao, Matthew Gottardo, Michael Baldwin, Monni Mathison, Nathaniel Rebolledo, Nicholas Cole, Nikolova Cuculeska, Paw Hel Soe Hla, Priyanka Parikumar, Rafique Mohammed, Rory O’Chee, Rosemary Thomas, Sam Purcell, Sammy Humberl, Siobhan Ross, Sophie Persson, Sophie Trimble, Stephen Fennell, Thomas Grant, Tia Evans, Tristan Radam, Tyne Cochran, Yin Yin Aye Sibia, Yoojin Seo, Zahra Tehran

ACADEMIC AWARDS

YEAR 9
English
Kwame Eshun & Thomas Farrell
French
Sarah McLean
Japanese
Aimee Nash & Catherine Rogers
Chinese
Sofia Bande
Spanish
Jaime Bates
Austian
Paige Flynn
History
Catherine Rogers
Mathematics
James Howell
Science
Jamie Marshall
Industrial technology & design
Shuhei Waterman
Manual arts
Paw Aung
Information technology
James Shoring
Graphics
Kyle Harmer & Sophie Trimble
Art
Catherine Rogers
Music
Abbigale Smith-Steen
Drama
James Shoring
Business excellence
Halah Hassan
Health & physical education
Nathaniel Rebolledo
Health & human performance
Hamish Dixon
Food studies
Catherine Rogers & Maddison Sawyer
Most improved ESL
Nay Blut Ler & Yasin Mohammed

YEAR 8
English
Luci Jodrell
French
Charlene Maque
Japanese
Winnie Li
Chinese
Yan Ru Tan & Ei Thet Maw Mya
Spanish
Camille Dela Pena
Austian
Summer Crombie
History
Sumner Crombie
Mathematics
Craig Salotto
Science
Nicholas Crofton & Summer Crombie
Industrial technology & design
Tifaine Tran
Art
Jenstar Gute
Music
Li Xuan Tan & Craig Salotto
Drama
Elyza Cristobal
Media education in computers
Claudia Watson
Health & physical education
Craig Salotto
Home economics
Yawen (Winnie) Li
Most improved ESL
Glory Chang & Eh Par Ser Ray

MOST IMPROVED ACADEMIC AWARDS

YEAR 9
English
Samuel Dougherty
French
Georgette Dupuche
Japanese
Zoe Gong
Chinese
Ray Paw Hsar
Spanish
Jake Walsh
Austian
Samuel Nicoll
History
James Chadwick
Mathematics
Zoe Gong
Science
Israth Mohamed Fazahir
Industrial technology & design
Briana Healy
Manual arts
Sam Tranberg
Graphics
Miles O’Leary
Art
Jade Farrelly & Nelles Sibanda
Music
Ashmore Lucas
Drama
Virag Dombay
Health & physical education
Ashmore Lucas
Health & human performance
Ashmore Lucas
Food studies
Lachlan McDonald

YEAR 8
English
Syhianne Howlett
French
Josette Althaus
Japanese
Astrid Kotiau
Chinese
Jayden Wirhanna
Spanish
Declan Coogan
Austian
Hannah Krause
History
Isaiah Fitzgerald
Mathematics
Kate Petersen
Science
Arya Dommeti
Industrial technology & design
Scott Robertson & Caitlin Statham
Health & physical education
Dil Sir & Shelby Hockings