FROM THE PRINCIPAL
EVERY STUDENT in EVERY CLASS (and activity) EVERY DAY of the school year (in uniform including hats “You can be anything you want to be”

This sentiment is one that we as educators and parents try to keep present in the minds of our students. Carol Dweck, a professor of Psychology at Stanford University, has conducted extensive research on the impact of Growth vs. Fixed Mind-Sets. When children live and learn in an environment based on a growth mind-set, the positive messages they receive provides the encouragement to set high expectations for themselves. When children have been encouraged to have a growth mind-set, they are often far more resilient to setbacks and difficult situations. Nothing is impossible in their eyes!

John Hattie’s research also indicates that students’ achievement and success can be significantly influenced by their own mind-sets as well as the mind-sets of their parents and teachers. Hattie provides a caution for our consideration. When we as adults, set expectations that are lower than the child has the potential to reach, we may be creating a barrier for their achievement. Hattie also suggests that some students may only strive to achieve whatever expectations they already have for themselves. (Hattie, 2009:44)

Kedron students have set learning goals for themselves in all subjects. I have, on assembly, encouraged them to revisit these goals regularly to ensure that they know what they need to develop to achieve that next aspirational goal and be actively involved in their daily education.

A wealth of research shows clearly that while schools and teachers have a significant impact they are not the only consideration. When we as adults, set expectations that are lower than the child has the potential to reach, we may be creating a barrier for their achievement. Hattie also suggests that some students may only strive to achieve whatever expectations they already have for themselves. (Hattie, 2009:44)

As parents and educators, our mind-sets can make a difference. Our mind-sets can have a direct impact on our children’s ability to succeed. It seems so simple, and yet we often underestimate the influence that we have as parents and educators.

If you are the parent of a Year 12 student who will sit for the QCS test on September 3rd and 4th the Queensland Studies Authority has just released a new parent guide for the QCS. It provides a lot of useful information about the test and will help you talk with and assist your student in the lead up to and during the test days. The link to the publication is http://www.qsa.qld.edu.au/downloads/senior/qcs_test_parents_guide.pdf

If you are looking to be more involved in our school life I know that the P&C would be happy to welcome you at their meetings. The next one is 7 pm on Tuesday 17 September.

Mr G. Latta (Acting Principal)

COMING EVENTS

AUGUST
26 Percussion Showcase
27 Brass & Woodwind Showcase
28 Yr11 Drama ‘Medea’ @ Old Museum
30 Strings Soiree
Year 9/10 AIME Programme

SEPTEMBER
3-4 QCS Test & Breakfast
4-6 Brisbane Writers Festival
6 TEACHER AIDE DAY
9-13 YR12 EXAM BLOCK

DATE CLAIMER: Parents of Yr 8 and 9 students please keep Wednesday 16 October, from 5.30pm to 6.30pm free for a Subject Selection Information session.

YEAR 10 SET PLAN INTERVIEWS

Wed (11th Sept), Thurs (12th Sept) & Fri (13th Sept) 2013
As part of our Year 10 Senior Education & Training Planning process (SET Plan), carers and students are invited to attend an interview with your student’s career education teacher.

Information kits including interview booking information have been sent home to all Year 10 families this week.

EXTRA-CURRICULAR ACTIVITIES

Whilst we encourage students to participate in school tours, it is the school’s expectation that the payment of the Resource Hire Scheme, Laptop Program and the Instrumental Music Program has commenced prior to a further financial commitment to an extra-curricular activity.

THE PREMIER’S ANZAC PRIZE 2014

NEEDS STUDENTS FROM YEARS 8 TO 11

Students interested in the Anzac tradition are encouraged to apply for the chance to visit Gallipoli, Belgium and France as part of Anzac Day 2014 commemorations. The Premier’s Anzac Prize 2014 covers students’ travel, accommodation, meals and insurance.

The student application pack, guidelines and criteria are available from this site: www.education.qld.gov.au/anzac-prize/ Be sure to check the resources section which includes application tips. Student entries for the 2014 prize close on 20 September 2013, the anniversary of the 1917 Battle of Menin Road.
ATHLETICS AGE CHAMPIONS

Having finally run the last event of the carnival, the discus, during lunchtime we are able to announce our age champions from this year’s House Athletics Carnival. First the Girls Age Champions: (note the athletes in italics are the defending champions from 2012).

13 Years Girls
1st place Bethany Woodgate 144 pts
2nd Place Caitlin Woodgate 140 pts
3rd Place Maecyn Barron 114 pts

14 Years Girls
1st Place Che-La Radnedge 152 pts
2nd Place Nikolina Cuculeska 134 pts
3rd Place Peta Himsworth 113 pts

15 Years Girls
1st Place Rachel Woodgate 156 pts
2nd Place Elise Conley 140 pts
3rd Place Stephanie Vincent 126 pts

16 Years Girls
1st Place Jessica Pena 149 pts
2nd Place Naszet Guartero 120 pts
3rd Place Jennifer Turner 97 pts

17 Years Girls
1st Place Rebecca Fornataro 166 pts
2nd Place Chelsea Vincent 155 pts
3rd Place Jessica Statham 83 pts

18 Years Girls
1st Place Molly Dahms 134 pts
2nd Place Elizah Griffin 112 pts
3rd Place Su Thet Naing Mya 52 pts

An excellent effort from the Woodgate family to have three girls in the top three places. Congratulations to Che-La Radnedge for successfully defending her title from last year. Congratulations also to Molly Dahms who was the Age Champion for all three carnivals (swimming, cross country and athletics) this year. An impressive clean sweep.

Now the Boys Age Champions:

13 Years Boys
1st Place Tristan Sweeney 119 pts
2nd Place James Johnson 86 pts
3rd Place Lar Htoo Hsar 84 pts

14 Years Boys
1st Place Jack Greentree 154 pts
2nd Place Oliver Roberts-Simmonds 95 pts
3rd Place Ben Pay 88 pts

15 Years Boys
1st Place Erick Millevoy 84 pts
2nd Place Rob Lutton 83 pts
3rd Place Psalm Guartero 81 pts

16 Years Boys
1st Place Timothy Vilela 92 pts
2nd Place Nathan Cameron 85 pts
3rd Place Darnell Robertson 83 pts

17 Years Boys
1st Place Chris Lofaro 168 pts
2nd Place Joel Adams 98 pts
3rd Place Bennett Chilton 81 pts

18 Years Boys
1st Place Allan Palmer 114 pts
2nd Place Graham George 110 pts
3rd Place Connor Granzien 98 pts

Congratulations to Jack, Erick and Chris for retaining their titles from last year. It is also worth noting how close the 15 Years Boys race was, with the top three separated by only 3 points.

Congratulations to all our champions and we wish them the best for the Central District and Met North Carnivals.

SCHOOL ABSENCE DUE TO MET NORTH SPORT

This is just a reminder for parents of students who trial for Met North Sports. Due to the vast array of schools and coaches that conduct Met North sports trials throughout the year it is impossible for our sports staff to know exactly who is doing what and where at all times.

Could I please ask you to let the main office know if your child is going to miss school due to sporting commitments. This will hopefully reduce the chance of mistakes with attendance being made and unnecessary worry with absence alerts being sent to parents. Thank you for your co-operation in this matter.

UPCOMING SPORTS

There are a number of sporting teams representing Kedron in Terms 3 and 4 and we would like to invite all students to have a go at qualifying for these teams.

Rugby 7’s is having a tournament at Ballymore in Week 8 of Term 3 and at North Rugby Union Club, Shaw Road in Week 4 of Term 4. Boys keen to play are asked to come to after school training on Wednesday afternoons.

Futsal is having an all day tournament in Toowoomba on the Saturday of Week 3 in Term 4. To be considered players need to come to after school games on Wednesdays.

Touch Football. Kedron is again entering the All Schools Touch tournament in the 1st week of Term 4. We will have both Junior and Senior Girls and Boys teams. Students keen to try out for these teams must start coming to after school games on Tuesday afternoon.

A reminder also that Handball and Basketball are also on offer Thursdays and Fridays after school respectively.

MIDDLE SCHOOL LITERACY OLYMPICS

On Monday the 19th of August, thirteen Middle School Literacy legends competed at Wavell SHS in the Literacy Olympics. The event had a fairy tale design and was a chance for students and schools to challenge each other academically.

Although Kedron was unable to win either age group all students behaved impeccably and were a credit to the school. I am sure with the focus the students demonstrated, success is not too far away!

The year 8 teams consisted of Marita Bellas Miles, Phillip Buckman, Francesca Guclu, Luci Jodrell, James Johnson and Charlene Joice Maque. Members of the year 9 teams were Lachlan Anderson, Emily Coogan, Annelise Crilly, Tom Farrell, Callum Gray, James Howell and Sarah Melit.
WOULD YOU LIKE TO KNOW MORE ABOUT KEEPING YOUR CHILD SAFE ONLINE?

Young people today are immersed in digital technologies. They use the internet and mobile phones to socialise, study, exchange ideas and play. While online activity has many benefits, there are also risks.

To help your children stay safe online, Kedron State High School is hosting a Cybersmart Outreach—Internet Safety Awareness presentation. Designed specifically for parents this presentation is provided by the Australian Communications and Media Authority (the ACMA) as part of a national program of cybersmart initiatives.

The Cybersmart Outreach—Internet Safety Awareness presentation is thorough and non-technical. It covers a range of issues including:

- the ways children use the internet and emerging technologies
- potential risks for children online, such as cyberbullying, identity theft, inappropriate contact and exposure to inappropriate content
- tips to help children stay safe online.

The presentation is conducted by an ACMA Cybersmart trainer and is free of charge.

THE CYBERSMART OUTREACH—INTERNET SAFETY AWARENESS PRESENTATION WILL BE HELD ON:
MONDAY SEPTEMBER 9TH, 2013 AT 6:30 – 7:30PM.

To register your attendance, either-
1. Return the slip below to the Middle School Office
   The link is password protected – the password is: kedronshs

Whilst enrolments will be accepted on the night, we would appreciate you registering your interest prior to Friday 30th August in order for us to best accommodate the volume of interested parties.

YEAR 8 SCIENCE STUDENTS ATTEND “ROCK ME GALILEO” PERFORMANCE

The Year 8 Science students had the opportunity to attend the performance, “Rock Me Galileo” when it visited the school recently. During the performance the students were shown what studying Science was like in Galileo’s time and how scientific knowledge changed due to Galileo’s approach to “working scientifically”. The story line of the performance traced Galileo’s life, his discoveries and the hurdles that he faced in acceptance of his scientific ideas.

Current scientific breakthroughs have also occurred because scientists took this “working scientifically” approach. In our Science lessons, students are taught to work and think scientifically. The “Rock Me Galileo” performance communicated this process in song and dance and the students were able to see that “working scientifically” can also be a lot of fun!

STUDENTS INVITED TO ENTER QTU PEACE AWARDS

Students of all ages are invited to enter the Queensland Teacher’s Union (QTU) Peace Awards.

The theme of this year’s awards is Education for Peace. To enter students are asked to design a postcard-sized artwork.

Entry categories include:
- Prep to Year 1
- Years 2-3
- Years 4-6
- Years 7-9
- Years 10-12
- Special Education.

Category winners will receive an award to the value of $100. Special awards, valued at $50, may also be presented in each category.

Judging will be conducted by members of the QTU’s Social and Environmental Issues Networks and winners will be notified by the end of November.

To enter visit http://www.qtu.asn.au/peaceawards

SAFETY IN SCHOOLS WEEK

Help educate your children about preventing accidents during Safety in Schools Week from 26–30 August. Each day has a different theme with the aim of teaching children how to be safe around common hazards at home or school. There are information and activities for parents on the Kidsafe Queensland website: www.kidsafeqld.com.au/school-safety.
THE WORD ON THE STREET – ENGLISH

NEWS

Year 8
Students have been examining the moral and ethical issues around cyber-safety and have been busily creating an interview, writing in role from the perspective of one of the characters from the television series Noah and Saskia. Students have enjoyed engaging with the series and we are looking forward to some fantastic results from this recent assessment.

Year 9
The unit Spectacular Speculations has seen students developing their writing skills through the creation of short stories within the genres of fantasy, science-fiction, supernatural, superhero fiction and more! Teachers have been working tirelessly with students to workshop their pieces in what is a most difficult text type to produce. Students are now moving on to a unit on plays, and students will then create a monologue in the role of one of the characters from the play they have been studying.

Year 10
Have you been losing arguments with your children in Year 10 this term? It could be our fault because students have been developing their persuasive skills with a focus on writing opinion columns on topical issues and will soon be moving on to creating persuasive speeches. Parents, be on the lookout for persuasive techniques being used on you!

Year 11
Students will be submitting their feature articles this week and the feedback they receive from these assessment tasks will be vital in terms of improving their understanding of the text type before tackling it again in Year 12. The next task students will complete is an in-class exam in which they will produce an opinion column. Students will receive prior notice of the task and it is essential they use the preparation time for this exam in order to maximise their chances for success in the assessment.

Year 12
The short stories students have just completed under exam conditions have seen some remarkable improvement which is testament to the hard work everyone is putting in towards the end of their schooling journey. Students will have to ensure that this positive momentum is maintained until the end of term when results are sent off to panel for verification.

Extra-curricular
The debating teams in 2013 have performed extremely well for 2014 to consolidate on this amazing performance – so watch this space for exciting news ahead!

Yours sincerely,
Mick Leigh
HoD English
### YEAR 10, 11, 12 EXAMINATION SCHEDULE

**MID-SEMESTER – SEMESTER TWO 2013**

<table>
<thead>
<tr>
<th>MON 9 SEPT</th>
<th>YEAR</th>
<th>SESSION 1</th>
<th>SESSION 2</th>
<th>SESSION 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12</td>
<td>8.45am – 10.15am</td>
<td>11.15am – 12.45pm</td>
<td>1.20pm – 2.50pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HOSPITALITY (D5 + A13)</td>
<td>12 MATHEMATICS A</td>
<td>12 GEOGRAPHY</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12 MATHEMATICS C</td>
<td>12 SOS</td>
<td></td>
</tr>
</tbody>
</table>

| TUE 10 SEPT | 12 | 12 BIOLOGY | 12 MATHEMATICS B | HOSPITALITY (D5 + A13) |
|             |    |           | 12 HOSPITALITY (D5 + A13) |  |

| WED 11 SEPT | 11/12 | 12 PHYSICS | 12 MUSIC | 12 MUSIC |
|             |      |           | 12 BCT (Prac) E4, E6 | 11 MATHEMATICS A |

| THU 12 SEPT | 12 | 12 VBN (L4) | 12 VBN (L9) | 12 ENGLISH |
|             |    | 12 ENGLISH | 12 ENGLISH | 12 ENGLISH |
|             |    | Leigh (Annex A) | Leigh (Annex A) | • Dyson (B6) |
|             |    | Colvin (B5) | Colvin (B5) | |
|             |    | Rhodes (B1) | Rhodes (B1) | |
|             |    | Taylor-Davis (L5) | Taylor-Davis (L5) | |
|             |    | Harris (K1) | Harris (K1) | |
|             |    | Coogan (Annex B) | Coogan (Annex B) | |
|             |    | Dyson (B6) | Dyson (B6) | |

| FRI 13 SEPT | 10/12 | 12 ART (K3 and K5) | 12 AHS (Annex A) | Year 10 Maths |
|            |      | ACCOUNTING E4 | 12 AHS (Annex A) | (A, B, F, G + C,D,H,I) |

### Notes

1. Students are responsible for reading the timetable carefully and ensuring they are present for all examinations. If a student is unable to sit for an examination through illness or other circumstances satisfactory to the Principal, the school should be advised on the day of absence (PH: 3630 3303) and provided with documentary evidence (i.e. medical certificate) as soon as possible after the examination. **Medical certificates must provide details of the medical condition (e.g. chicken pox) and must not simply say “a medical condition”**.

2. As per the “Policy for students participating in external VET programs”, students must attend school exams as a priority.

3. All exams, except where nominated, will be held in the Hall.

4. On the dates specified, students in **Year 12** may choose to attend only the sessions for which they have exams: (9/9/13 – 13/9/13). **All other year levels will be in normal classes.**

5. Full school uniform must be worn.

6. Study Facilities will be available in the library.

7. All exams will start at the time stated and students should be ready to enter at least 5 minutes before that time. All exams are **1.5 hours** in length (unless advised otherwise)

8. **ESL, International, Deaf and Students with disabilities** – exams for these students commence 15 minutes before stated times.

9. It is a student’s responsibility to bring all necessary equipment to each exam.

10. Students must notify Mr McCarthy (A/Deputy Principal – Senior Secondary) **immediately** of any clashes of exams or if a student has three exams on the same day.
EQUIPMENT LIST FOR YEAR 12 QCS TEST
Tuesday 3rd September and Wednesday 4th September 2013

- It is best to have your equipment organised well before the test days, so you do not have to scramble to get it together at the last minute.
- If you forget to bring essential equipment, you may not be able to respond to some items, for example, when you need a compass to draw a circle, or a ruler to measure a length.
- Two things matter: that your response is clear and easily read by markers and that you use the equipment that best allows you to respond the way you want to.
- If you are in any doubt about what equipment you can use in the test, ask Mr Jason Claridge before the test date.

What you can take into the test room for each test paper

<table>
<thead>
<tr>
<th>Session</th>
<th>Permitted equipment – essential</th>
<th>Permitted equipment – optional</th>
<th>Not permitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Task</td>
<td>pens (black ink)</td>
<td>pencils</td>
<td>own paper, dictionary, thesaurus, electronic devices, any other items</td>
</tr>
<tr>
<td></td>
<td></td>
<td>pencil sharpener, eraser, correct fluid/tape, highlighter, transparent container to carry equipment, other approved items as permitted by the chief supervisor</td>
<td></td>
</tr>
<tr>
<td>Multiple Choice I</td>
<td>2B pencils, pencil sharpener, eraser, ruler, approved calculator</td>
<td>highlighter, transparent container to carry equipment, other approved items as permitted by the chief supervisor</td>
<td>own paper, dictionary, thesaurus, electronic devices, any other items</td>
</tr>
<tr>
<td>Multiple Choice II</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Response</td>
<td>pens (black ink), pencils, eraser, ruler, protractor, drawing compass, coloured pencils, approved calculator</td>
<td>pencil sharpener, correct fluid/tape, highlighter, transparent container to carry equipment, other approved items as permitted by the chief supervisor</td>
<td>own paper, dictionary, thesaurus, electronic devices, any other items</td>
</tr>
</tbody>
</table>

Pen or pencil?
When you respond in writing on the WT and SR test papers, make sure that you use black ink. Black ink makes your response easier to read. It doesn’t matter whether you use printing or cursive script.

On the SR test paper, except for written responses, you don’t have to use black ink if it doesn’t suit the type of response you need to give. If you prefer, complete a graph in pencil, especially if you may want to change your original response. To complete a table, you might use pencil, pen or both. Use your discretion. For some items, presentation is important. Coloured pencils may be necessary when you have to draw a diagram, shade a figure, or when you have to sketch. Four or five different colours will be sufficient. A highlighter might also be useful. Of course, when the item specifies the type of equipment you must use, follow the instructions.

There is no choice on the MC test paper - a 2B pencil must be used to blacken your responses.

Electronic devices
No mobile phones, iPods or translators are permitted. No form of personal computer is permitted, e.g. laptop, notebook, hand-held organiser, pocket PC. Having such devices in your possession is considered to be an act of academic misconduct. If you have such a device with you when you come to the test room, hand it in immediately to a supervisor.

Year 12 QCS students have all been issued with a QCS kit. Spare copies are available from the Senior Secondary Office. Year 12 QCS Breakfast

Volunteers are still required for the QCS Breakfast. If you are able to assist please phone the Tuckshop on PH: 3630 3377.